EXECUTIVE UPDATES

ASSU Executives Shanta Katipamula & Rosie Nelson
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Dear Stanford,

As we kick-off Spring quarter and the final leg of our term, we’re focused on wrapping up our projects and ensuring a smooth transition once the next ASSU Executives are elected.

One of the most significant meetings we had this quarter was with the Provost's Budget Group - the entity that is responsible for helping generate the university's budget. Vice Provost for Student Affairs Susie Brubaker-Cole generously gave us 15 minutes of her hour with the Budget Group, so that they could hear directly from students about some of the most pressing student funding priorities. We used our time to focus on three key issues that require additional funding allocations: support for students with disabilities, increased mental health resources, and better student advising models. You can read more about our budget presentation on page 5 of this report.

We also spent much of our time meeting with administrators and committee chairs elevating diverse student perspectives and providing advice on how best to solicit student input and engage with a diverse group of students. We decided to institutionalize and disseminate some effective methods for gathering student feedback by writing "Best Practices for Student Engagement", a five page memo that has been shared widely with administrators. You can read it online on our website - let us know if we missed your favorite method of student engagement and we’d be happy to update it!

We’re excited to share within this report more about the work that each of our cabinet directors have accomplished over the past quarter, as well as the work that the legislative bodies have done. Thank you for giving us the opportunity to serve you and as always please don't hesitate to reach out if there's more we can do to support your Stanford experience.

With Gratitude,

Shanta and Rosie
Our Quarter in Review

315+
meetings with administrators, student groups, and ASSU leaders this quarter.

520+
hours spent in meetings this quarter to accomplish ASSU goals and initiatives.

1159
signatures on our ASSU Sexual Violence Prevention Coalition comment submitted to the US Department of Education

Long Range Planning Design Group Meetings

Over the past year, we've met with a number of LRP Design Group Co-Chairs to provide advice on how best to seek student input. Groups we've worked with, including during Winter Quarter, include:

- IDEAL Initiative
- Future of the Major
- First Year: Exploration and Shared Intellectual Experience
- ResX
- Discovery Team for Regional and National Engagement
- Social Problem-Solving Accelerator
- Sustainability
- Affordability
- Community Engagement
To view our full presentation materials, visit assu.stanford.edu/advocacy

Budget Presentation Recap

Top Priorities Presented:

1. Support for Students with Disabilities
2. Increase Mental Health and Wellness Resources
3. Better Academic Advising Support for Students

To truly prepare students for the real world we must also support their mental health and wellness, which is rooted in creating a sense of belonging for students.

Feb. 25, 2019 Memo
ASSU Priorities for 2019-2020 University Budget

Other Emerging Student Priorities Highlighted:

- Removal of course fees
- Elimination of food insecurity
- Continued support for Leland Scholars Program and FLI Office
- Support sexual violence prevention programming and resources
- Pipeline development for future faculty
- Student staff pay equity
- Graduate and post-doctoral housing
- Community centers
- Cardinal Care
- Expansion of childcare grant

To view our full presentation materials, visit assu.stanford.edu/advocacy
Title IX Notice & Comment

The Notice and Comment process is a way to submit feedback on proposed federal government regulations. In Nov. 2018, Secretary of Education Betsy DeVos released proposed Title IX regulations that represented a significant shift in the rights of students, therefore we mobilized to ensure our community was educated and equipped with the tools to participate in the comment process. Some of the many actions we undertook during the Notice and Comment period are listed below.

- The Undergraduate Senate and Graduate Student Council unanimously passed our resolution to submit a comment on behalf of the ASSU, outlining changes that would be harmful for our campus community.
- The ASSU Sexual Violence Prevention Coalition wrote a comment that was co-signed by 1159 Stanford students in less than one week.
- We held workshops for students to drop-in and learn about the proposed changes and their consequences to educate students. We also answered questions from those who attended and presented on tips to write an effective comment.
- We created a toolkit for students at any institution to utilize as they wrote comments to submit during the 60 day notice and comment period. Our toolkit was covered nationally by the National Campus Leadership Council.

More info here.

“When Secretary DeVos released her proposed guidelines, we discovered immediately that they were a blatant attack on the rights and services for survivors of sexual violence and designed to silence and deny their pain.”

-Maia Brockbank
Co-Director, Sexual Violence Prevention
ASSU TITLE IX
NOTICE & COMMENT
ACTIONS

TOOLKIT
CREATED BY
COALITION &
SHARED WITH
OTHER
CAMPUSES

FREE
DONUTS
TABLING IN
WHITE PLAZA
& DINING
HALLS

UNANIMOUS
PASSAGE OF
ASSU COMMENT
BY LEGISLATIVE
BODIES

OFFICE
HOURS
HELD BY ADMIN &
STUDENTS ON
ASSU COALITION

76
STUDENT BODY
PRESIDENTS
JOINED JOINT
COMMENT

WORKSHOP
HELD TO EDUCATE
STUDENTS ON
PROPOSED
CHANGES

1159
SIGNATURES
ASSU SEXUAL
VIOLENCE
PREVENTION
COALITION
COMMENT

EMPOWER
STUDENT
VOICE
ASSU EXECUTIVE CABINET
Co-Directors of Sexual Violence Prevention

Emma Tsurkov & Maia Brockbank

OUR WORK THIS QUARTER

We’ve focused on identifying areas of improvement in the Acts of Intolerance process for conduct that adversely targets others based on characteristics such as gender, race and ethnicity. We met with administrators in the Office of Community Standards and Student Affairs to improve transparency in the current process. We have also been working on improving faculty diversity training across departments and conducted a student survey at the end of Winter Quarter to assess ways in which students could be better supported.

ASSU EXECUTIVE CABINET
Co-Directors of Community Centers & Diversity

Marisol Zarate & Kimiko Hirota

OUR WORK THIS QUARTER

We conducted an in-depth reading and legal analysis of the proposed Title IX regulations as soon as they were released in Nov. 2018, drafted our bill, and shared it widely. We got comments and edits from over a dozen students and then met with Provost Drell, Vice Provost Stephanie Kalfayan and Senior Associate Vice Provost Lauren Schoenthaler to discuss the bill and get their perspective. We also asked the aforementioned administrators to conduct a university analysis of how the proposed regulations would impact Stanford's Title IX policies and share that publicly (which you can read on our website).
ASSU EXECUTIVE CABINET
Co-Directors of Mental Health & Wellness

Jennalei Louie & Trenton Chang

OUR WORK THIS QUARTER

We sent a delegation to the Intercollegiate Mental Health Conference in Georgia, where our students worked with teams of administrators and other students from universities across the nation to come up with best mental health practices for universities. We held an event in collaboration with the Belonging Project about student mental health narratives at Stanford and are currently engaging with administrators about the possibility of making these spaces and events a regular occurrence.

ASSU EXECUTIVE CABINET
Director of Environmental Justice & Sustainability

Shikha Srinivas

OUR WORK THIS QUARTER

After sharing our proposal to implement a waste training into Student Staffing with ResEd at the start of the quarter, we worked with the Office of Sustainability and PSSI to brainstorm sustainability and waste trainings ideas for the upcoming fall term. We are in talks with Goodwill to bring a donation bin to the ASSU office so students can donate items throughout the year. We continued our collaboration with SHPRC in offering subsidized menstrual underwear (more information about the SHPRC reusable menstrual products is now on the ASSU and SHPRC websites). We also gave feedback to the Sustainability Design Group as part of the Long Range Planning process.
ASSU EXECUTIVE CABINET
Director of Academic Freedom

Zintis Inde

OUR WORK THIS QUARTER

In response to positive community feedback, we are working on an event preamble for ASSU-funded events to help promote a stronger understanding of Stanford's policies and the ASSU's values around free speech and academic freedom. We have also worked to ensure student input in administration-led initiatives and events on free speech and inclusion, including updates to the latest iteration of Cardinal Conversations and an ongoing review of Stanford's Act of Intolerance protocol.

ASSU EXECUTIVE CABINET
Director of Academic Diversity

Wanyi Li

OUR WORK THIS QUARTER

We have worked closely with the Equity and Inclusion Team at School of Engineering (SoE) to develop strategies for the “What I Wish My Professors Knew” initiative within the graduate community. We are hosting two meet-ups for SoE graduate students so underrepresented students can collectively discuss how to get their voices and stories heard by their faculty. Additionally we have been partnering with administrators to hold graduate school panels for undergraduates from underrepresented communities to have more access to resources about graduate school.
ASSU EXECUTIVE CABINET
Co-Directors of Housing Equity

Sean Volavong & Brian Kim

OUR WORK THIS QUARTER
We have advocated for staff training revisions that include a stronger emphasis on ableism training as well as structured staff discussions on pay equity for residential student staff (including the fair distribution of responsibilities to different staff positions). We are conducting a survey of coterm students in order to better comprehend their housing considerations and needs and we will be compiling this feedback to advocate for better housing priority for incoming and current coterm students. We have had several discussions with the Committee on Residential Learning (CoRL) to discuss undergraduate theme housing.

ASSU EXECUTIVE CABINET
Director of FLI Committee Outreach

Jeffrey Rodriguez

OUR WORK THIS QUARTER
This quarter, we were sent out a course fee survey to students to assess both up front as well as hidden costs of undergraduate and graduate classes. The results of this survey will be presented to senior administrators, including the Provost to ensure that the removal of course fees continues to be a high priority for the IDEAL Initiative. We have also been working with BEAM to create a FLI Guide for professional development and host workshops specifically for FLI students.
OUR WORK THIS QUARTER

While continuing advocacy for a Disability Community Center, we've also continued our work on other aspects of student life, including social events, academic events, and the presence of disability studies.

We have met multiple times with VPSA Susie Brubaker-Cole and Diontrey Thompson to provide feedback to the Centers of Community and Belonging Committee on a new community center process and look forward to their finalized process being released to the community soon. Disability Advocacy Now held its second mixer Cookies and Chill in the WCC Lounge on February 20th, from 2:30–4:30. Attendees decorated cookies, and connected with members of the disability community.

The Disability Studies Subcommittee is continuing work on Stanford's inaugural disability studies conference, Mediations: Disability, Technology, and the Arts, to be held May 18th. Integrating disability studies, media studies, and science and technology studies (STS), our conference will also incorporate artwork and dance performances. We have secured our venue and will shortly be selecting conference attendees. If you want to apply, it's still not too late: send a 300 word abstract of your paper to disabilitystudiescommittee@gmail.com!
Legislative Updates

During winter quarter, the Graduate Student Council continued our efforts to build community and advocate for improvements in graduate student life. Following up on our productive town hall meetings in the fall quarter, the GSC and the Diversity and Advocacy Committee (DAC) have convened working groups to study issues related to graduate student mental health access/wellness and affordability/financial stability. These working groups are open to the public and still accepting members. Apply to join the mental health/wellness working group [here](#) and the affordability/finances working group [here](#).

Additionally, the GSC has been working closely with the university to discuss solutions to recent limitations on graduate student on-campus dining options. We are pleased to report that in response to graduate student concerns, Forbes Cafe will now be open for dinner on weeknights. To improve graduate student inclusion at cultural events, all upcoming cultural-themed dinners hosted in dining halls will also be hosted in Arrillaga Family Dining Commons.

The GSC reaffirmed our support for graduate families and worked to build graduate community by funding dozens of events for voluntary student organizations. For ongoing updates, please subscribe to our listserv [here](#) or attend our weekly meetings.

As for what’s coming up, two big grad-wide events are on the horizon! The first is a grad-wide March social at Kennedy Commons with food, drinks, and other surprises! Date and other details will be announced soon. And, of course, our signature event of the year – Grad Formal – is also coming up. Save the date: Friday, May 17, 2019.
This past quarter, the 20th Undergraduate Senate has focused on supporting the campus community through funding, advocacy, and personal projects. The Appropriations committee finalized Annual Grant recommendations for the upcoming school year, which serve as student groups’ main source of funding annually. Additionally, Senate passed multiple resolutions supporting students on campus, such as resolutions supporting campaigns for ETA pay equity, for a disability community center on campus, and against anti-semitism.

Senators have continued to work on their personal projects, which include initiatives such as a starting a Carta-like resource for student groups, creating a Deliberative Dinners program meant to facilitate respectful positive dialogue around challenging ideas that will take place in the Spring, increasing accessibility in dining hall options, advocating for service workers’ issues in preparation for Union contract negotiations this upcoming summer, and addressing policing on campus in order to make sure students feel safe, especially in situations involving alcohol and mental health.
At Stanford, there are a myriad of student activities and organizations that are as diverse as its student body.

It seems as though you’re presented with an endless number of opportunities at Stanford. To combat this overwhelming amount of possibilities, Undergraduate Senator Martin Altenburg and his Senate Associate, Mustafa Khan, created the Stanford Student Activities Directory to serve as a searchable database of campus organizations.

View the website here and access a PDF version of the directory here.

While we’re in the first stage of the website, we hope to continually improve it with time. Right now, we’re especially excited to see how this document and website can be made available for students at NSO and help frosh come to Stanford feeling like they can find a place to belong.

“Being presented with a seemingly endless list of activities and organization at NSO, I looked for a comprehensive list of the activities Stanford had to offer but wasn’t able to find any.”

- Martin Altenburg, Undergraduate Senator
STUDENT STORE BRAND AMBASSADORS

The Student Store began recruiting brand ambassadors early Winter Quarter to increase its reach amongst students. We looked for student influencers and matched the creative energy of the Store. Our brand ambassadors model our clothes and accessories, post to their own social media, and are featured on the Student Store’s Instagram. Think you have what it takes to be a brand ambassador? Email jpmorris@sse.stanford.edu

FINANCIAL ANALYSIS

Financial data reports from Winter Quarter 2019 to show the total Quick Grants allocations made by the Undergraduate Senate Appropriations Committee each week and the spending of those Quick Grants by VSOs by line item. VSOs spend the most funds on event food and supplies across both quarters, and the VSO requests for Quick Grants peak in Fall during Week 1 and Week 4.
At Stanford, there are a number of grievance procedures through which students can seek redress for what they believe to be unfair, improper, or discriminatory decisions, actions, or treatment. The grievance process should be used only after all informal attempts to resolve the concern have failed.

**ADA/Section 504 grievances**

**CONTACT THE DIVERSITY & ACCESS OFFICE**
FULL PROCESS: BIT.LY/504GRIEVANCE

Students who believe they have been subjected to unlawful discrimination on the basis of disability, or have been denied access to services or accommodations required by law, have the right to use this grievance procedure.

**Non-academic grievances**

**CONTACT THE DIVERSITY & ACCESS OFFICE**
FULL PROCESS: BIT.LY/NONACADEMICGRIEVANCE

The purpose of the Student Non-Academic Grievance Procedure is to provide a process for students to seek resolution of disputes and grievances that may not fall within the scope of one of the other grievance processes, including those which may arise in a student’s capacity as a student-employee.

**FOR MORE INFORMATION PLEASE VISIT THE STANFORD BULLETIN.**

**Student academic grievances**

**CONTACT THE OVERSEEING SCHOOL OR PROGRAM**
FULL PROCESS: BIT.LY/ACADEMICGRIEVANCE

Any Stanford undergraduate or graduate student who believes that they have been subjected to an improper decision on an academic matter is entitled to file a grievance to obtain an independent review of the allegedly improper decision, followed by corrective action if appropriate.
ASSU Elections Commission

Elections Timeline

- **Filing Period Opens**
  - **FEB 15**
  - 9:00 AM

- **Petitioning Form Opens**
  - **FEB 25**
  - 12:01 AM

- **Petitioning Form Closes**
  - **MAR 01**

- **Campaigning Period**
  - **APR 01-11**

- **Ballot is Open**
  - **APR 10-11**

- **Elections Results Announced**
  - **APR 13**
VOTE YES
ON ALL ASSU CONSTITUTIONAL AMENDMENTS

Learn More About Measures A, B, C, D & E:
Visit assu.stanford.edu/reform or scan the QR code with your phone camera!
Vote April 10th & 11th.
ASSU Initiative Update

2018 OLD UNION SEXUAL HEALTH VENDING MACHINE PURCHASES

- 329 AfterPill Emergency Contraceptives
- 25 Advil Pockets
- 123 Trojan ENZ Condom 3-packs

Purchase in Old Union Restroom 114.

477 items sold

Vending machine provided by ASSU
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