

To Whom It May Concern,

We write to you as Stanford community members of all genders, majors, races, and creeds; as advocates, as experts, as voters, and as survivors asking that you hear our thoughts on your proposed regulation. We are the ones who will feel its weight.

We write to you, recognizing that sexual assault and harassment is an epidemic on college campuses that affects each and every student – including survivors, those accused, and their friends and families. We know there is no simple solution to this problem. We believe that Title IX should ensure fairness, equality, and safety for students regardless of gender. We believe all students deserve equal access to educational opportunity and it is laws like Title IX that ensure this equality. The new Title IX regulations, proposed in the Notice of Proposed Rulemaking (Docket ID: ED-2018-OCR-0064) (hereinafter: proposed regulations), include several provisions which we find incompatible with their stated purpose and with Title IX's goal to eliminate gender discrimination in access to education:

1. On page 18, section 106.44(a) of the proposed regulation holds schools liable for responding to sexual harassment only if an employee who can take corrective measures has actual knowledge of the harassment. Shifting away from the previous 'constructive notice' standard to 'actual knowledge' decreases the likelihood that schools will investigate incidents. **As a result, schools will not be obligated to respond to cases of serial sexual harassment or assault which are "open secrets" among faculty and staff in which a direct report has not been filed.** This is not an unsubstantiated fear – under the proposed changes, schools like Michigan State and Penn State would have had no obligation to investigate Larry Nassar and Jerry Sandusky, respectively, because victims reported their experiences to school employees who didn't have "authority to institute corrective measures." This is an unacceptably low standard, which exempts universities from the responsibility of dealing with serial perpetrators of sexual violence on their campuses.

**We ask that this proposed requirement be removed and that the constructive notice standard be reinstated.** Stanford follows the constructive notice standard, meaning that faculty and staff are mandatory reporters, which ensures that incidents of harassment and assault are brought to the attention of an employee who can institute corrective measures. Due to these changes, the school would still have plausible deniability if faculty or staff, such as Residential Assistants and Teaching Assistants, did not report cases of harassment that they were aware of.

2. On page 18 of the proposed regulation, section 106.44(e)(1) defines sexual harassment as "conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct; or unwelcome conduct on the basis of sex that is so severe, pervasive, and objectively offensive that it effectively

denies a person equal access to the recipient's education program or activity; or sexual assault as defined in 34 CFR 668.46(a).” **Requiring the harassing behavior to be both severe and pervasive is overly restrictive.** A single event of unwelcome conduct, such as a physical assault of a sexual nature, can be detrimental to the victim's education even without being pervasive. Limiting the definition of sexual harassment in such a way would allow many instances of sexual harassment to go unaddressed on campuses in a way that would create gender discrimination in access to education. Furthermore, for the purposes of Title VII of the 1964 Civil Rights Act, behavior must be either “severe or pervasive” to be considered harassment.<sup>1</sup> **To adopt the definition of harassment specified in section 106.44(e)(1) would be inconsistent with pre-existing, accepted standards in the United States.** Rather, the Department should adopt a standard that harassing conduct creates a hostile environment “if the conduct is sufficiently serious that it interferes with or limits a student's ability to participate in or benefit from the school's program.” This standard more appropriately encompasses Title IX's purpose of eliminating sex-based discrimination in education. This anonymous Stanford student speaks to the effect of this change in saying,

*“The Title IX office, after implying that they could investigate what was happening to me, had me go through the interview of the investigative process. After all that I had been through, I was almost certain that there would finally be an investigation and I would be able to attain some peace of mind. I had undergone 2 years of abuse. I told them everything. Only at the end, for the office to say that they do not have jurisdiction over cases of emotional abuse. Is 2 years of abuse not a “most extreme form of harassment”? It is deeply terrifying that the Department of Education is seeking to further bottleneck what Title IX can, and cannot investigate. If 2 years of abuse is not enough to be investigated, then what will qualify under the proposed Title IX rule?”*

3. On page 24 of the proposed regulation, section 106.44(a) is proposed as limiting a school's responsibility to violations of Title IX that occur within a school's “program or activity” which are defined as “all of the operations of” a recipient school. **Limiting a school's responsibility to address Title IX violations that occur off-campus will enable sexual harassment leading to gender discrimination.** For example, a student who is groped by a professor at a professional conference might be unable to pursue a Title IX complaint against their assailant, greatly harming the student's education. Similarly, an individual who is victimized by another student at an off-campus venue (such as a bar or residence) could be forced to interact with their assailant on campus – and **the school would have no requirement to intervene.** The possibility of an off-campus assault is not an edge case – the College Board reports that, depending on the type of institution, between 42% and 95% of American undergraduate students live off-campus<sup>2</sup> – and the effects of such an assault can have pervasive and effects on a victim's access to education. As an anonymous Stanford student told us,

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<sup>1</sup> <https://www.ncbi.nlm.nih.gov/books/NBK519455/>

<sup>2</sup> <https://trends.collegeboard.org/sites/default/files/2018-trends-in-college-pricing.pdf>

*“One of the most vivid memories I have of my abuser, is being in bed with him at his off-campus apartment, as he guilt tripped me into having sex with him. I have still more memories, of being in San Francisco with a group, where he tried to intimidate and bully not only me, but people I was with. While Stanford allows for housing for a large proportion of undergraduate and graduate students, there are still students that live off campus. Said students can still harm/be harmed by other students/members of the school at those off-campus residences like I was. For those experiences to be discounted by Title IX is an injustice to the survivors.”*

**This provision may also limit schools’ responsibility to address online harassment and cyberviolence,**<sup>3</sup> which is increasingly pervasive among students: a 2011 study by the American Association of University Women found that the 2010-11 school year, 36% of girls, 24% of boys, and 30% of all students in grades 7-12 experienced sexual harassment online.<sup>4</sup> Finally, a vague standard of a school’s “program or activity” will disincentivize victims from reporting, fearing their complaint might get dismissed on a jurisdictional technicality.

Instead of implementing this regulation, the Department of Education should require schools to provide services to students whose access to education is being mitigated as a result of sexual violence. Schools should also be required to discipline perpetrators of sexual violence who are employees, students, or similarly affiliated with the university.

4. According to section 106.45(b)(1)(iv) on page 42 of the proposed regulation the accused party in a Title IX process will be presumed innocent going into the hearing process. Since the Title IX process is not a criminal procedure, it is inappropriate to create an assumption the complainant is lying. Victims who feel they may be disbelieved entering the process are unlikely to report their assault. **This will result in the silencing of victims and discouraging them to report.** Even now, before these regulations have gone into effect, sexual assault is the least reported crime and survivors often cite the fear of not being believed as a primary reason for not coming forward. This proposed regulation will only increase the silence.<sup>5</sup> We recommend that each party is instead treated equally entering the hearing process without an assumption of innocence or guilt for either party.
5. On page 49 of the proposed regulation, section 106.45(b)(2) is proposed as requiring that schools “provide written notice to the parties of the recipient’s grievance procedures and of the allegations. Such notice must include sufficient details (such as the identities of the parties involved in the incident, if known, the specific section of the recipient’s policy allegedly violated, the conduct allegedly constituting sexual harassment under this part and under the recipient’s policy, and the date and location of the alleged incident, if known) and provide sufficient time to prepare a response before any initial interview.” **This regulation would make it more difficult to collect accurate, unbiased**

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<sup>3</sup>[https://blogs.edweek.org/edweek/rulesforengagement/2018/11/what\\_new\\_title\\_ix\\_guidance\\_on\\_sexual\\_assault\\_and\\_harassment\\_means\\_for\\_k-12\\_schools.html](https://blogs.edweek.org/edweek/rulesforengagement/2018/11/what_new_title_ix_guidance_on_sexual_assault_and_harassment_means_for_k-12_schools.html)

<sup>4</sup> <https://www.aauw.org/research/crossing-the-line/>

<sup>5</sup> <https://projects.fivethirtyeight.com/sexual-assault-victims/>

## **testimony from accused parties.**

Title IX cases often rely on testimonies from individual witnesses. Without subpoena power, a school's ability to corroborate testimonies with physical evidence is limited. As such, the accuracy of testimonies is vitally important to provide fair Title IX proceedings. Giving involved parties notice of the details of an alleged incident before the initial interview may give them the ability to manipulate their testimony to affect the outcome of the case. Not giving either party advanced notice of allegations before an initial interview ensures an equitable and accurate adjudication process. We suggest that the information required by section 106.45(b)(2) should instead be provided to parties simultaneously with the notice of charges.

6. On page 52, section 106.45(b)(3)(vii) of the proposed regulation requires colleges to hold live hearings and provide the right to cross-examination. Rather than allowing a trained investigator to conduct an objective proceeding and raise the necessary questions regarding credibility, this proposal disproportionately disenfranchises those who do not have the financial resources to procure a skilled lawyer. **Demanding that parties of sexual assault cross-examine each other in the same room, unless the student is aware of the option to request the accused student be removed, is unnecessarily retraumatizing.** Furthermore, on page 52, section (vii), the regulation requires the invalidation of any testimony given by a witness or party who does not submit to cross-examination. **Even with the option for students to request cross-examination by video, a finding of responsibility is essentially dependent on retraumatizing the victim.** Burdening victims with retraumatization will also have a chilling effect on reporting rates. The Association of Title IX Administrators predicts around a 50% drop in reporting rates due to live cross-examinations.

While we recognize the need to assess credibility, we ask that you remove this requirement. We suggest instead that institutions of higher learning be allowed to implement a written submission model where parties submit written question regarding credibility to the hearing panel. This model allows for the credibility of evidence to be tested without the risk of retraumatizing the victim.

7. On page 53, section 106.45(b)(3)(viii) of the proposed regulation requires that schools provide both parties with all evidence gathered during the investigation. This includes evidence that the school does not intend to rely on when making findings of responsibility, such as previous sexual history. **Providing access to all evidence serves no procedural purpose and is a gross intrusion upon the privacy of all parties.** This will strongly discourage victims from filing complaints out of fear of having their assailants getting access to intimate information, and, combined with page 50, section (iii), which disallows schools from restricting the discussion of allegations and evidence, fear of facing public humiliation.

8. On page 60 of the proposed regulation, section 106.45(b)(4)(i) proposes that institutions may only apply the preponderance of the evidence standard “only if the recipient uses that standard for conduct code violations that do not involve sexual harassment but carry the same maximum disciplinary sanction. The recipient must also apply the same standard of evidence for complaints against students as it does for complaints against employees, including faculty.” This proposed regulation however conflicts with California law, which states in California Education Code 67386(a)(3) that each California postsecondary school must have: “A policy that the standard used in determining whether the elements of the complaint against the accused have been demonstrated is the preponderance of the evidence.” **As such, if the proposed regulations are solidified, California schools such as Stanford will be required to use the preponderance standard for all disciplinary measures in order to abide by both federal and state law.** Furthermore, by making the standard of evidence the same for disciplinary charges against faculty and students, it implies that it is equally plausible to bring forward a successful case in which a faculty member is one party as it is when both parties are students. However, the inherent power imbalance between students and faculty members means their believability should not be treated as equal by the standard evidence used.

**We ask that you remove this stipulation-- so schools may choose to use a preponderance of the evidence standard of evidence, regardless of the standard used for other disciplinary procedures.**

9. On page 69 of the proposed regulations, section 106.45(b)(6) will establish a process of mediation for Title IX complaints without limitations on the seriousness of the allegations which can be resolved through an informal process. **This may cause victims of sexual violence to be coerced to enter a mediation process in which they would have to face their assailant and will be pressured to compromise.**<sup>6</sup> Forcing a victim to negotiate with their perpetrator is never appropriate and will create gender discrimination in access to education. This pressure and emotional distress is captured by the quote of an anonymous student who says,

*“As part of the process of attempting to remove my abuser from my space, I was offered an informal mediation from the Title IX office. Even as I was reeling from all of the pain that he bestowed on me, I did not want my abuser to be hurt, I just wanted him out of my life. After the mediation letter was sent out, he said he accepted it. Then he met with Title IX. Then he rejected it. If I had chosen to use the mediation process under Devos’ new Title IX ruling, I would have been back at square 1, and with absolutely no other office at Stanford to turn to.”*

Mediations do not require either individual to take responsibility for the harm that they have caused. As a result, facilitators engaged in a mediation proceeding (as opposed to restorative justice), may engage in conduct implying that survivors and perpetrators are

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<sup>6</sup><https://www.nap.edu/catalog/24994/sexual-harassment-of-women-climate-culture-and-consequences-in-academic>

equally at fault for experiences of intimate partner or acquaintance violence. Consigning serious sexual assault cases into mediation will prevent perpetrators from being held accountable, thus making campuses less safe. **Data show that around ⅔ of college rapists are repeat offenders and that this accounts for over 90% of rapes on campus.**<sup>7</sup>

The Department of Education projected that that under the new rule, colleges and universities would investigate an average of 0.72 investigations per year, a decline of 39 percent. It was projected that this decrease would further save colleges around \$19 million.<sup>8</sup> **This proposed regulation, therefore, benefits institutions and not individuals.** In turn, these institutions may be more likely to pressure a complainant into mediation in order to save money.

We suggest that instead of encouraging a mediation process, the Department of Education investigate alternative forms of restorative justice OR don't allow the university to be involved in a complainant's choice to seek formal or informal resolution.

We, the signatories of this comment, believe that the proposed Title IX regulations cannot be reconciled with the statute's stated purpose of eliminating sex-based discrimination in education. We trust that the Department of Education will take our comment under careful consideration, modifying the proposed regulations in order to eliminate their expected negative impact on students across the country.

Sincerely,

***1159 members of the Stanford Community:***

Maia Brockbank, 2021

Krithika Iyer, 2021

Julia Paris, 2021

Annabel Conger, 2021

Charlie O'Donohue, 2021

Masha Gorkovenko, 2019

Richa Gupta, 2021

Olivia Mitchel, 2021

Clara Bradley, 2021

Aprotim Cory Bhowmik, 2018

Austin Ray, 2021

Julia Milani, 2022

Alyssa Fuentes, 2022

Trent Gilbert, 2021

Fateemah Faiq, 2022

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<sup>7</sup> <https://www.jimhopper.com/sexual-assault-and-the-brain/repeat-rape-by-college-men/>

<sup>8</sup> <https://www.nytimes.com/2018/09/10/us/politics/campus-sexual-misconduct-rules.html>

Teresa Dayrit, 2019  
Anna Mason, 2022  
Clara Spars, 2021  
Shubhankar Deo, 2021  
Kristen Blomstrom, 2019  
Surabhi Mundada, 2021  
Erin Stoodley 2020  
H. E. Galvez-Arango, 2021  
Michelle Li, 2019  
Richard Coca, 2022  
Civana Kuhlmann, 2021  
Rachel Joy Wallstrom , 2020  
Kalyani Ramadurgam, 2021  
Shikha Srinivas, 2021  
Shiriel King Abramson, 2020  
Andrea Rodriguez, 2018  
Britney Ky, 2022  
Chloe Levin, 2021  
Justine Colvin, 2020  
Nashira Black, 2022  
Baylee Basila, 2021  
Kevin Martin, 2022  
Kathryn Frimet, 2022  
Natalie Longmire-Kulis, 2022  
Isabella Ampil, 2021  
David Yosuico, 2020  
Veronica Kim, 2020  
Vianna Vo, 2021  
Sylvia Choo, 2020  
Abisola Kusimo, 2020  
Grant Hugh, 2022  
Shanta Katipamula, 2019  
Ruben Krueger, 2021  
Estefania Ramirez, 2022  
Karla Villanueva, 2020  
Chase Gutierrez, 2020  
Caroline Keyes, 2022  
Erica Olsen, 2021  
Funmi Solano, 2022  
Ying Sun, 2019  
Samantha Thompson, 2022  
Dionne Thomas, 2020  
Kayley Miller, 2020  
Audrey Elliott, 2020

Will Burke, 2021  
Ryan Reeves, 2022  
Grace Young, 2018  
Jordan Payne, 2020  
Megha Parwani, 2021  
Amelia O'Donohue, 2021  
Anissa Vera, 2021  
Ann Marie Abraham, 2021  
Anika Sinha, 2021  
Elizabeth Lindqwister, 2021  
Lena Han, 2022  
Joshua Pe, 2022  
Kayla Constandse, 2020  
Anne Vesey, 2020  
Elaine Park, 2021  
Anna Ekholm, 2021  
Celine Gandingco, 2019  
Lizzie Dowdle, 2022  
Jack Foster, Sophomore  
Camila Hayashi, 2019  
Grace Wallis, 2020  
Anna von Preyss  
Scarlett Guo, 2019  
Sharon Du, 2022  
Lara Spencer, Grad student  
Sophia Palocz, 2021  
Baker W Sharp, 2022  
Brooke Teferra, 2020  
Amita Kamath, 2019  
Aye Chan Moe, 2020  
Lauren Feitzinger, 2020  
Paisley Richards, 2022  
John Kohler, 2022  
Kevin Adams, 2021  
Kelsey Rich, 2020  
Madison Largey, 2020  
Jacob Wolf, 2019  
Simone Willcox, 2020  
Amit Kohli, 2020  
Leila Orszag, 2022  
Sarah Crable, 2022  
Mya Kegley, 2022  
Gabriel Alvarez, 2021  
Rachel Kang, 2019



Lydia Frances Zemmali, 2020  
Mihir Garimella, 2021  
Katerina Fong, 2021  
Tess Stewart, 2021  
Tenzin Kartsang, 2022  
Avni Kakkar, 2021  
Rozy Eastaugh, 2021  
Evan Miller, 2020  
Francisco Nodarse, 2021  
Neel Rao, 2021  
Tessa Lisanti, 2021  
Celia Tandon, 2022  
Madeleine Morales, 2020  
Dylan Bedford, 2019  
Kevin Borst, 2022  
Alexa Thomson, 2021  
Dulcie Head, Graduate Student  
Katrina Sturm, 2021  
Valeria Rincon, 2020  
Sophie Rose, 2019  
Anna Park, 2020  
Robert Young, 2019  
Simon Acker, 2021  
Laura Pelaez, 2021  
Feona Dong, 2022  
Japsimran Kaur, 2018  
Jenna Jung, 2022  
Komal Kumar, 2020  
Addie Petersen, 2019  
Samantha Dore, 2019  
Mackenzie Larsen, MSPA 2020  
Alexandra Young, 2019  
Ariel Kaufman, 2019  
Ryan Treves, 2022  
Mayuka Sarukkai, 2019  
Heidi Hirsh, PhD Candidate  
Christopher Koenig, 2019  
Emilie Kono, 2022  
Cate Alder, 2021  
Richie Sapp, Medical student  
Julia Simon, 2022  
Caroline Beckman, 2021  
Stephanie Niu, 2019  
Natalie Ferrante, 2019

Amanda Koong, 2022  
Victoria Ding, 2020  
Callan Showers, 2019  
Riley Seow, 2022  
Natalie Sada, 2021  
Mimi Werdegar, 2021  
Sarah Hensley, Electrical Engineering PhD Student  
Alexandra Reeves, 2021  
Carolyn Chun, 2021  
Alexandra Myers, 2019  
Huong Nguyen, 2022  
Emily Ross, 2021  
Grace Hong, 2019  
Anna Greene, 2021  
Sung (Rachel) Kim, 2022  
Benjamin Paladino, 2021  
Nolan Matcovich, 2021  
Bryce Tuttle, 2020  
Erik Van, 2020  
Maxine Gomez, 2022  
Ying Chow, 2020  
Leya Elias, 2021  
Bit Lee, 2021  
Kendall Beache, 2021  
Shannen, 2021  
JR Ereyi, 2022  
Jin Woo Yu, 2019  
Rachael Lee, 2022  
Khuyen Le, 2021  
Kiki Velez, 2021  
Arlene Aleman, 20'21  
Madeleine Seitz, 2020  
Shana Charlie Levine, 2021  
Lindsey Hasak, Graduate School of Education Ph.D. Student  
Ellen Allison, 2020  
Marcela Cisneros, 2021  
Ayinwi Muma, PhD MS&E  
Anjali Katta, 2019  
Dylan Sherman, 2020  
Jason Gomez, Stanford School of Medicine - MS1  
Savannah Payne, 2022  
Dory DeWeese, PhD Chemistry  
Christopher Baca, 2020  
Jasmine Shu, Graduate Student, Bioengineering

Emily Schell, PhD 2023  
Siyi Tang, PhD student  
Grace Woods, Ph.D. Student in Applied Physics  
Zoe Brownwood, 2022  
Courtney Cooperman, 2020  
Chloe Peterson-Nafziger, 2021  
Alexandra Crew, 2020  
Tyler Miller, 2019  
Annie Shiel, MA International Policy '19  
Brooke Vittimberga, 2019  
Sally Zhang, PhD 2023  
Sophia Mulwa, 2022  
Stephen Guerrero, 2021  
Christina Ping, 2021  
Zihan Wei  
Lily Zimeng Liu, 2021  
Garrick Fernandez, 2019  
Kathleen Barrows, 2022  
Mwengwe Mpekansambo, 2022  
Rosemary Vergara, Staff  
Maya Caulfield, 2021  
Benjamin Hodder, 2021  
Mahima Krishnamoorthi, 2020  
Kimiko Estella Hirota, 2020  
Jon Johnson, 2021  
Maxwell Menzies, 2020  
Paloma Moreno Jimenez, 2021  
Natalie Fletcher, 2020  
Brooklynn LiCastro, 2022  
Courtney Payne, 2nd year PhD Student  
Eleanor Schroeder, 2022  
Natasha Ong, 2022  
Chenxuan Luo, 2022  
Kexin Li, 2018  
Elisa Lupin-Jimenez, 2019  
Elisabeth Meyer, PhD Student in Biochemistry  
Frank Mondelli, PhD Candidate  
Tyler McDaniel, Graduate Student (1st Year)  
Imron Saddozai, 2019  
Carmelle Anne Cabaron Millar, 2019  
Anna Krakowsky, 2019  
Regan Lavin, 2021  
Amber Harper, Graduate Student, Art History  
Andrew Zerbe, 2022

Ashley Huang, 2020  
Zaeda Blotner, 2021  
Lizbeth Aguilar, 2022  
Alexa Russo, Graduate student  
Britanny Arboleda, 2019  
Alexis Adjei, 2020  
Amanda Powell, 2020  
Psalm Pineo-Cavanaugh, 2021  
Sahej Claire, 2022  
Celine Margaret Foster, 2021  
Crystal Garcia Llanos, 2022  
Samuel Price, 2021  
Faatimah Solomon, 2021  
Chloe Sorensen, 2021  
Jillian Rogers, 2020  
Thomas Henri, 2021  
Lauren Ramlan, 2022  
Julia Axelrod, 2020  
Sela Berenblum, 2020, B.S.  
Emma Armstrong-Carter, GSE grad student  
David Kingbo, MSx 2018  
Po Tsui, 2019  
Caroline Flores, 2019  
Christina Misaki Nikitin  
Katie Jonsson, 2021  
Julia Sakowitz, 2019  
Sabrina Medler, 2020  
Lia Knight-Williams, 2021  
Jessica Chow, 2019  
Paula Sáyago, BS Product Design '19  
Lauren Nolen, 2021  
Jacob Kuppermann, 2020  
Clio Smurro, MBA 2020  
Cooper Reed, 2021  
Lynnette Jackson, Graduate Student  
Bree Baccaglioni, SLS '21  
Donna Hunter, PhD, Advanced Lecturer  
Somya Khare, Stanford 2019  
Hannah Llorin, Class of 2019  
Christie Westly, 2022  
Janice Shin, 2021  
Julien Ueda, 2021  
Rachel Thomson, 2019  
Ashley Lau, 2019

Eliza Margaret Van Wye, 2020  
Ivan Juarez-Reyes, 2022  
Janet Coleman-Belin, Undergraduate  
Corinne Bernhard, 2019  
Camilla Wickman, 2022  
B Smith, 2020  
Manami Suenaga, 2021  
Brian Morris, 2020  
Chloe Kim, 2021  
Poppy Brittingham, 2021  
Anima Shrestha, 2020  
Audrey Huynh, Co-President of the Stanford Womxn's Coalition  
Shravya Gurrapu, 2020  
Idalis Ibrahim, 2021  
Victoria White, 2018  
Caroline Zha, 2020  
Wanyue Li, First-year master student  
Jordana Reist, 2020  
Brenna McCulloch, 2020  
Cameron Tenner, 2020  
Sarah Ludington, 2021  
Jennifer Hanson, Staff member and alumna, class of '96  
Isha Kumar, 2020  
Ramzi Salti, Lecturer  
Claire Francis, 2019  
Karen Kurosawa, 2020  
Miriam Haart, 2022  
Kaylee Beam, 2019  
Amanda Hayes, 2019  
Lindsay Rosston, 2020  
Hee Joo Ko, 2019  
Amy Hoemeke, 2019  
Alaina Lim  
Claire Rosenfeld, 2021  
Kate Miles, 2022  
Thomas Allen Wehner, 2020  
Rachel Ahn, 2019  
Maria Kumakola, 2020  
Darnell Carson, 2021  
Laura Sussman, 2019  
Ana Maria Tarano, BS '13, MS '15, PhD Candidate '20  
Ivana Serrano Lachapel, Department of Biology  
Therese LaRue, Graduate student  
Shea Cheatham, Masters student

Darrow Hornik, 2022  
Diana Madera, 2019 PhD  
Jay Dedhia, 2019  
Lizbeth Gomez, 2021  
Eva de la Serna, Graduate Student  
Mel Guo, 2021  
Katie Magallon  
Natalie Magnuson, 2019  
Ellis Schriefer, DLCL PhD candidate  
Maricela Sistos, 2018  
Neida Ahmad, PhD Student  
Aline Thiengmany, 2020  
Ella Varney, 2022  
Jason Kurohara, 2021  
Alice Viera, 2021  
Mustafa Khan, 2022  
Susan Benton, Staff  
Ilana Zucker-Scharff, 1st year Grad Student in the Biosciences  
Tara Rajagopal, Graduate Student in the School of Education  
Anne Huntington, GSE '19  
Forest Peterson, CEE PhDc 2019  
Brandon Reynante, Graduate Student  
Krista Conger, PhD, 1999  
Julieta Gomez-Frittelli, Graduate student  
Isabella Wilcox, 2019  
Samuel Laurin 2019  
Miranda Stratton, Ph.D. Candidate, Biology Department  
Gillyn Maung, 2020  
Maria Kinslow, PhD Alumna  
Diana Khong, 2022  
Sophia Helfand, 2020  
Cecilia Atkins, 2020  
Judy Tsegaye, 2021  
Kenyon Donald, 2019  
Jessica Reynoso, 2020  
Jake Adams, 2021  
David Carrington Motley, PhD Student  
James Li, 2019  
Christopher Yeh, 2018  
Kevin Coelho, 2017  
Kimberly Batdorf, 2022  
Sneha Iyer, 2019  
Miriam Leshin, Graduate student  
Beatriz Yankelevich, 2021

Drake Kirby, 2022  
Melanie Malinas, PhD Candidate, Biophysics, Stanford University  
Alaina Morgan, Postdoctoral Fellow  
Zhi Ping Teo, B.A. 2018, M.A. 2019  
Sophie Hearn, 2020  
Ginger Gramson, 2020  
Eva Reyes, 2020  
April Ball, 2021  
Valory Banashek, 2021  
Rafael Kern, 2023  
Julia Adams, 2021  
Alex Veitch, 2019  
Michaun Pierre, Stanford Exchange Student  
Natalie Cross, 2022  
Jake Dow, 2019  
Stephanie Campa, 2019  
Judith Santano, 2019  
Molly Kathleen Campbell, 2021  
Rachel Carey, 2021  
Antonia Helman, 2021  
Olivia Leilani Panarella, 2022  
Carolyn Wilson, 2021  
Shinnosuke Tsuji  
Angel Tonatiuh Garcia Esparza, Postdoctoral Research Fellow  
Pittaras Elsa, Postdoc  
Aaron Kucyi, Postdoc  
Peter Achtziger, Post-Doctoral Researcher  
Max Comolli, 2021  
Daniel Forrest Jacobson, 2021  
Marcela Alcantara Hernandez, Postdoctoral Scholar  
Bianca R. Draud, M.S. 2019  
Swetha Shutthanandan, 2020  
Siva Reddy, Postdoc  
Julia Gordon, 2021  
Hanon Mcshea, Doctoral student in Earth System Science  
Francesco Puzzo, Postdoc  
Michelle Eisenberg, Postdoctoral Fellow  
Calvin Lin, 2019  
Annie Joyce, 2021  
Franziska Heydenreich, Postdoctoral Scholar  
Haley Fox, 2018  
Avery Muniz, 2021  
Raina Kolluri, 2021  
Grace Hu, 2021

Helen Stroheker, 2018  
Xiaoyi Zheng, Research Associate  
Sara vaziri, 2018  
Claire v.S. Brockbank, 1982  
Aileen Wang, 2019  
Anthony Lombardi, Clinical Instructor, Post-doc alum  
Nicholas Gessner, 2021  
Melat Birbo, 2019  
Laura Jonsson, 2020  
Michael Espinosa, 2021  
Kay Anley, Class of 2020  
AJ Braverman, 2021  
Vrinda Vasavada, 2020  
Jessica Yeung, 2021  
Leila Braganza, 2021  
Joceline Yu, 2021  
Tashrima Hossain, 2019  
Maya Burke, Coterm  
Freya Forstall, 2021  
Amanda Brockbank, 2016  
Alexander Hurtado, 2021  
Mea Anderson, 2021  
Ludovic Raess, Postdoc researcher in Geophysics  
Molly Fowkes, 2019  
Sara Grace Newman, 2021  
Qiang Gan, PAVIR  
Sadie Cwikiel, 2019  
Coco Lemberg, 2022  
Allison Lettiere, 2021  
Drake Merians, 2020  
Sruthi Raguveer, 2020  
Elizabeth Gray, 2020  
Courtney Anderson, 2022  
Andrea Banuetl 2020  
Draven Rane, 2022  
Aarthi Popat, 2021  
Camila Vargas, 2019  
Madeleine Lippey, 2018  
Becky Liang, 2021  
Arjun Ramani, 2021  
Daniel Chen, 2021  
Irene Li, Cancer Biology PhD, 3rd year  
Corey Baker, 2021  
Hsiaolin Hsieh, Doctoral student



Sergio Redondo, PhD Candidate  
Jamie Jeffries, Graduate Student  
Eli Strauss-Reis, Class of 2022  
Rachael Ku, 2021  
Marco Lee, 2020  
Caleb Perry, 2021  
Grace Mueller, 2021  
Nhi Do  
Devon Holland, 2022  
Ruth-Ann Armstrong, 2021  
Claudia Ruth Hanley, 2019  
Neha Srivathsa, 2021  
Max Moss, 2021  
Makenna Morck, Ph.D. Candidate  
Julia Eve La Puma, 2020  
Benjamin Heller, 2021  
Matthias Saneyuki Ikeda, Postdoc at GLAM  
Noam Ringach, 2021  
Leila Mengesha, 2020  
Jennifer Young  
Alexis Kallen, Alumni, 2018  
Sarah Egan, 2022  
Myles Haigney, 2022  
Kailah Seymour, 2022  
Sosie Yorki, 2021  
Christopher Wong, 2022  
Brandon Bergsneider, 2020  
Sarah Goodman, 2020  
Kathy Liu, 2021  
Theresa Gao, 2021  
Peter Wang, Staff  
Sridhar Iyer, Parent  
Hannah Smith, 2020  
Matin Mirramezani, 2021  
Anna Shipman, OHNS  
Carole Sams Hoemeke, 1989  
Hannah Constance Wastyk, PhD Student  
Natalie Johnson, 2020  
Christopher Tan, 2021  
Grace Romer, 2020  
Roxana Arjon, 2022  
Patrick Perez, 2022  
Eric Burkholder, Postdoc  
Sarah Guller, 2022

Ana Cabrera, 2020  
Leah Eliza Balter, 2022  
Dr. Helen Hsu, Staff Psychologist  
Emma Bages, 2022  
Anthony Duarte, 2022  
Julia Busby, 2019  
Sanne de Jong, Postdoc  
Priscilla San Juan, PhD student  
Christopher Hull, 2020  
Maria Lorena Diosdado, 2021  
Olivia Homer, 2018  
Hannah Miao, 2020  
Ashley Amado, 2021  
Christian Ostberg, 2020  
Dr. Selby Wynn Schwartz, Lecturer, Program in Writing & Rhetoric  
Julianna Yonis, 2021  
Audrey Senior, 2022  
Annika Begley, 2022  
Aneeqa Abid, 2022  
Fátima Ptacek, 2022  
Willa Collins, JD '20  
Abigail Varney, 2022  
Noelle Chow, 2020  
Emily Surgent, 2021  
Yangyidan Tang, 2021  
Alexa Ramachandran, 2022  
Christine Min Wotipka, Faculty  
Catherine A. Aster, Staff  
Sriram Rameshbabu, 2021  
Claudia Engel, Stanford University Libraries  
Mythili Sridhar, Stanford Mother  
Peter Broadwell, Stanford University Libraries  
Naomi Dushay, Staff Member  
Amy Casselman Hontalas, Stanford Sociology, Ph.D. 2023  
Anthony Degleris, 2020  
Jennifer Raymond, Professor of Neurobiology  
Catarina Macario, 2021  
Faith Kazmi, Ed.D., Associate Dean/Director, Women's Community Center  
Sarah Brophy, PhD program philosophy  
Jack Golub, 2020  
Vijoy Abraham, Staff  
Meagan K Trott, Stanford University Libraries staff  
Rand Duarte, 2019  
Serena Chang, Postdoc

Caroline Young, 2019  
Melissa Mavers, Instructor of Pediatrics  
Bradley Ross Brockbank, 1981  
Sarah Traxler, Staff  
Dana Kralicek, Grad Student 2021  
Madeline Bryant Chosy, 1st year PhD student in Chemistry  
Javier de la Rosa, Research Engineer at the Stanford Libraries  
Pablo Haake, 2019  
Benjamin Gaiarin, 2019  
Lucia Simpson, 2020  
Emma Spellman, 2020  
Henri Stern, 2021  
Lauren Schlansky, Student  
Brennecke Gale, 2022  
Hannah Nguyen, 2019  
Rebecca Nelson, 2020  
Martin Altenburg, 2021  
Colin Howe, 2021  
David Tattoni, 2020  
Madeline Libbey, 2020  
Rachel Wallstrom, 2020  
Jayne Stevenson, 2021  
Andrew Savage, 2019  
Motunrolaolu Asebiomo, 2020  
Mauricio Tellez-Sanchez, 2022  
Motunrolaolu Asebiomo, 2020  
Justin Alexander Wilck, 2020  
Jennifer DiSanto, 2019  
Jen Luo, 2021  
Omar El-Sabrout, 2021  
Alison Chen, 2019  
Zoe Brownwood, 2022  
Elena Stalnaker, 2022  
Teresa Ortega  
Asa Kohrman, 2021  
Chelsea Davis, PhD candidate, English  
Amelie Schaefer, Grad Student ME  
Nina Wagner, 2020  
Preeti Srinivasan, PhD Student  
Grace Dong, 2020  
Jenna Wang, 2021  
Augustine Barry, 2021  
Diego Balvin, 2021  
Laura Kellman, Graduate Student, Cancer Biology Program

Sonia Giebel, PhD, 2022  
Naomi Fa-Kaji, PhD student  
Theodore Griswold, MFA Documentary Film and Video Class of 2020  
Paiton Gleeson, 2022  
Kinsey Mead, Grad student  
Mansi Jain  
Renata Miller  
Jeannette Mwaki, Employee  
Hannah Zimmerman, 2021  
Jordi Montana-Lopez, 2020  
Chelsea Sidrane, Graduate Student  
Ashley Walters, Ph.D. Candidate, History 2019  
Constanza Hasselmann, 2021  
Isabel Dibble, 2021  
Allison Tielking, 2020  
Jessica De Suza  
Sindhu Nathan, PhD candidate  
Joseph Gray  
Alex Bradfield, 2021  
Bless Romo, 2022  
Kyle Yu, 2022  
Kaitlyn Tang, 2022  
Emma Paddon, 2021  
David J Florez R, 2022  
Abby Taussig, 2019  
Joshua Chidike Buchi-Ahiabuike, 2022  
Amelia Stillwell, PhD Candidate  
Ali Chassebi, 2019  
Gunner Dongieux, 2021  
Dhruvik Parikh, 2022  
Jennifer Levitt, 2022  
Ilinca Maria Popescu, 2022  
Tobias Frager, 2022  
Isabella Tilley, 2022  
Lauren McLaughlin, 2021  
Angela Zhao, 2022  
Francesca Watkins, 2020  
Jordan Lee, 2022  
Nathaniel Ramos, 2021  
Natachi Onwuamaegbu, 2021  
Anne Lee, 2022  
Molly Culhane, 2020  
Sevahn Vorperian, PhD Student  
Nathaniel Braun, 2022

Maddy Belin, Masters student  
Emily Swinth, 2022  
Brice Jansen, 2022  
Latifah Hamzah, Graduate Student  
Phoebe Peter Oathout, Masters Coterm  
Jacqueline Ennis, 2020  
Arnob Das, 2022  
Jeremy Marcelo, 2019  
Dawn Butler, Alumna  
Ian Macato, 2019  
Bradley Tolar, Postdoctoral Scholar  
Kendra Becenti, 2021  
Sarah Saboorian, 2022  
AJ Nadel, 2022  
Eyob Tsegaye, 2021  
Aditya Iswara, 2021  
Octavia Zahrt  
Ahmed Ibrahim Abdalla, 2022  
Julie Fukunaga, 2020  
Sara Berg-Love, BS 18, MS 20  
Victoria Chiek, 2022  
Kory Gaines, 2021  
Cathy Dao  
Julia M. Briones-Avila  
Maggie Schult, 2021  
Cha Cha Pillai, 2019  
Zoe Wallace, 2022  
Zoe Clute, 2020  
Andrea Shulman, 2020  
Gwyneth Riley Lynch, 2022  
Mila Camargo, 2022  
Famyrah Lafortune, 2022  
Ellie Lammoglia-Morel, 2020  
Brooke Tran, 2021  
Vamsi Saladi, 2021  
Rafael Esteves, 2022  
Vickie Wang, 2019  
Adia Adeogba, 2022  
Ankit Baghel, 2019  
Indrawati Liauw, 2019  
Leah Lamon, Parent  
Amay Aggarwal, 2021  
Breanna Sandoval, 2022  
Fatima Karim, 2022

Lakshmi Prakash, 2019  
Sikata Sengupta, 2022  
Alisha Zhao, 2021  
Rodolfo Salazar, Jr, 2021  
Cynthia Samano, 2021  
Avery McCall, 2021  
Gabby Conforti, 2021  
Caroline Hintzman, 2022  
Sabar Dasgupta, 2019  
Sophia Lynn, 2021  
Caroline Ricksen, 2022  
Maria Paula Hernandez, 2021  
Sheridan Stephenson, 2021  
Grace Cotter, 2021  
Amy Wentzel, 2022  
Maria Shcherbakova, 2021  
Grace McGinley, 2021  
Sarah Ondak, 2021  
Abby Tarquinio, 2021  
Kaitlyn Kynast, 2021  
May-Ann Wong, 2021  
Nicki Schindler, 2020  
Ronald Tep, 2019  
Katie Paris, AB 1989  
Elizabeth "Betsy" Kim, 2022  
Eva Nates, 2022  
Sharon Perez, 2021  
Sean Roelofs, 2021  
Nova Meurice, 2021  
Phoebe Richardson, 2021  
Vanessa Farley  
Pranavi Kethanaboyina, 2022  
Edward Barks, Graduate Student ('23)  
Hollis Crowder, 2022  
John Quinn, 2022  
Adrian Costantino, Graduate Student  
Sabrina Flemming, 2019  
Kiara Dunbar, 2022  
Jiayi Li, 2022  
Cole Urban, 2022  
Maya Ziv, Undergrad  
Ahmed Raihane, 2022  
Cole Shepherd, 2020  
Amy Fan, 2022

Miles Menafee, 2021  
Patipan Pipatpinyopong, Graduate 2nd year  
Zhuoran Tao, 2022  
Jeffrey Gu  
Mikel Daniel-Robinson, 2019  
Robert Davis Born, MS 2018  
Logan Welch, 2022  
Meg Saunders, 2020  
Arnaud Autef, 2020  
Mary Markley, 2022  
Nahla Gedeon Achi, 2019  
Sheryl Fuehrer, Community Health and Prevention Research MS, 2019  
Stephanie Schneider, Aero/Astro grad student  
Heidi Hirsh, PhD Candidate, 2020  
Eghosa Amadin, 2021  
Suzanne Calhoun, 1st year Phd student  
Dorota Kłysz, Postdoc  
Alessandra Diaz, 2021  
Caroline Hallee, 2022  
Healey Montague-Alamin, 2019  
Hannah Williams, 2019  
Katherine Plummer, Master's student  
Niloufar Hosseini, Research scientist  
Karim Aloul, 2021  
Sunho Paik, 2020  
Eric Bear, 2022  
Michelle Sarah Bao, 2022  
Leehi Yona, PhD 2023, Knight-Hennessy Scholar 2018  
Evan Kanji, 2022  
Buddy Myers, 2022  
Tashrima Hossain, 2019  
Claire Dinshaw, 2021  
Kyler Stanion, 2021  
Jason Zhao, 2021  
Samuel Rogers, 2020  
Shirley Cai, 2021  
Jay Liu, 2020  
Cheng-Ta Kao, 2019  
Eva Wang, 2019  
Brooke Redington, 2021  
George Hulsey, 2019  
Joshua Adamson, 2020  
Annie Zheng, 2020  
Madeline Magnuson, Stanford Law School - 2L

Sarah Zandi, SLS '21  
Aditya Sidapara, 2022  
Grace Rybak, SLS 2021  
Jonathan Burkle, Sophomore  
Christina Li, 2021  
Chante Cottman, 2021  
Emily Penn, Graduate student  
Emily Mam, 2021  
Katherine Macy Eritano, 2021  
Kelsie McKenna, 1st Year Graduate Student  
Milan Mossé, BS/BA 2019, MS 2021  
Vinh Nguyen, Senior  
Sean O'Bannon, 2020  
Matthew Baiza, 2018  
Ibrahim Bharmal , Alumni, 18'  
Allison Pope, 2021  
Edward Nugent, JD '19  
Brandon Alvarez, 2019  
Rachel Sohl, Stanford Law School '21  
Marlies Michielssen, 2021  
Sabar Dasgupta, 2019  
Meagan Matthews, 2022  
Jeffrey Rodriguez, 2020  
Jessica De Suza, 2021  
Lily Zhou, 2022  
David Estrada-Arias, 2021  
Sarah Taylor, 2020  
Caroline Aung, 2020  
Chanel Kim, 2020  
Maggie Davis, 2019  
Will Pittock, 2021  
Elizabeth Swanson, 2021  
Erik Brockbank, 2013  
Natalie Gable, 2019  
Celine Margaret Foster, 2021  
Emma Tsurkov, Sociology PhD candidate  
Alyssa Bautista Romanos, 2021  
Leigh Pomerantz, 2019  
Elena Press, 2020  
Eric Matsumoto, 2019  
Zoe Ong, 2022  
Ali McEwan Black, 2020  
Holly Francis, 2019  
Chayne Ball, 2021



Giovanni Rogel, 2021  
Lizzie Dowdle, 2022  
Naomi Ray, 2022  
Lia Knight-Williams, 2021  
Seung Hye Choi, 2020  
Nadia Segura, 2022  
Oluremi Akindede, 2021  
Ryan Eberhardt  
Justine Victoria Modica, PhD Candidate, History Dept  
Krishna Patel, 2019  
Janet Diaz  
Ezra Olson, English Phd Candidate  
Jesse Morris, 2021  
Daniella Farah, PhD Candidate  
Elizabeth Jacob, PhD Candidate, History  
Samuel Maull, Anthropology Doctoral Student  
Ioanida Costache, PhD Candidate  
Elizabeth Hafner, 2021  
Benjamin Wittenbrink, 2021  
Amelia Leland, 2020  
Miles Menafee, 2021  
Allison Kendra, PhD Candidate  
Luther Cox Cenci, PhD Student  
Hannah Kukurugya, 2021  
Vishesh Gupta, '16, cotermin '19  
Reagan Walker, 2019  
Calvin Miaw, 2003  
Nick Gardner, PhD Student, Classics Dept  
Ella Tessier-Lavigne, 2020  
Inge Hansen, Staff  
Teresia Chen, 2020  
Tuheen Manika, 2021  
Tule Horton, 2022  
Paul Nauert, Graduate Student, History  
Neha Sharma, 2021  
Krishna Gorrepati, 2020  
Monica VanBladel, PhD, 2019  
Tim MacKenzie, PhD Chemistry 2018  
Alex Eastaugh, Parent  
Karem Said, Doctoral Candidate, Department of Anthropology  
Alexander Li, 2021  
Chandler Mores, 2018  
Madiah Akhter, Grad Student  
Brian Bethel, Staff

Nicolas Castano, PhD student  
Yeji Jung, 2018  
Victoria Flagg, Graduate  
Yunxin Li, Graduate student  
Katie Tich, 2019  
Leonardo Brandao Barleta, Graduate Student  
Katrina Sturm, 2021  
Anna Gibson  
Siddharth Patel, Ph.D. 2019 in Civil and Environmental Engineering  
Emily Molins, 2022  
Teresa Oppelt Preising, JD, MaEd, BA 1982, MA 1983  
Olivia Szabo, 2022  
Karina Sanchez, 2020  
Miao Gong, 2021  
Lilli Carlsen, 2020  
Sarah Sterling, 2020  
Samuel Walton Reeve, 2018  
Armelle Coutant, 2019  
Sophia Yen MD, Clinical Associate Professor  
Tammy Wu  
Noel Martinez-Amador, 2021  
Anissa Foster, 2022  
Kahlan Martin, 2021  
William Mock, 2019  
Heidi Verheggen, JD, Class of 2021  
Isabel Bogaty, 2020  
Sakshi Namdeo, 2020  
Kathryn Hanson, School of Medicine PhD Student  
Jakob Barrus, 2022  
Anna Toledano, Graduate Student  
Holly Dinkel, Graduate Student  
James A Fahlbusch, 2023  
Evelyn Correa, 2022  
Lexi Neilan, 2020  
Najung Kim, 2019  
Matthew Zheng, 2022  
India Cox, 2022  
Michael Mara, Computer Science PhD Candidate  
Amy Tarangelo, Ph.D. Candidate, Graduate Student Council Co-Chair, '18-'19  
Clara Bradley, 2021  
Monique Candiff, JD 2021  
Sijia Mao, 2020  
Alison Kight, BIOE PhD  
Aaron Neiman, PhD candidate, Anthropology

Brooke Ferber, 2020  
Will Crichton, CS PhD student  
Lea Jabbour, 2018  
Nina Dewi Horstmann, PhD Student, Department of Anthropology, 2023 (expected)  
Vivian Yan, PhD, History  
Jeffrey Propp, 2021  
Lily Li, 2020  
Geoffrey Ivison, Immunology PhD  
Marie Payne, 2020  
Lauren Pitzer, 2021  
Matthew King Bernstein, 2020  
Jeff Nagy, PhD Candidate, Department of Communication  
Osanna Drake, 2020  
Cate Guyman, 2019  
Ria Calcagno, 2022  
Adrianna Garner, 2022  
Madeleine Rowell  
Jessica Chen, 2021  
Savana Huskins, 2022  
Grace Huckins, Neuroscience Grad Student  
Anooshree Sengupta, 2022  
Weiran Liu, 2020  
Elyssa Hofgard, 2021  
Brandon Jay Bhasin, PhD candidate, Bioengineering  
David Song, Graduate School of Education, Ph.D.  
Emma Bates, 2022  
Leni Peterson, 2019  
Anthony Perez, 2022  
Jingyi Li, PhD Student, CS  
Isobel Anwyn Nairn, 2022  
Colin Campbell, 2011, current staff  
Shivonne Logan, 2019  
Tom Pritsky, 2020  
Sandrene Cassells, Stanford Medicine MS2  
Brionna Nicole Bolanos, 2022  
Hannah D'Apice, Graduate School of Education, PhD 2023  
Annie Hu BS '18 MS '19  
Scarlett Guizhi Guo, 2019  
Marisa Willson, 2019  
Shravya Gurrupu, 2020  
Elliot Miller, 2020  
Roland Paris, Stanford parent  
Catherine Gaoundergrad, 2020  
Annika Mulaney, 2019

Kaila Kim, 2021  
Gilbert Bernstein, PhD Student 2019  
Erick Fidel Siavichay-Velasco, 2020  
Rose Adams, 2020  
Charlie Dubach-Reinhold, 2019  
Cameron Most, 2022  
Justin Xu  
Anatole Schneider, 2020  
Alexandra Ulmer, 2019  
Tselha Moenbook, 2021  
Ellen Wang, 2020  
Conrad Safranek, 2021  
Jordan Cho, 2019  
Sean Chang, 2019  
Christian Badillo, 2019  
Michelle Xing, 2022  
Barbara Lyrysta Smith, 1981  
Emma Williams-Baron, Department of Sociology  
Zach Clayton, 2020  
Kate Watkins, 2020  
Beata Szymkow, PhD candidate  
Ali Alkhatib, PhD student, 2022 (expected)  
Gina Lowe Ross, 1982  
Grace Barket, 2022  
Anushree Thekkedath, 2022  
Owen Wang, 2019  
Michelle Chang, 2020  
Hannah Mueller, 2021  
Jennalei Louie, 2021  
Danna Gallegos, 2020  
Yuchun (Peggy) Wang, 2020  
Kari Bull, 2019  
Megan Hirsch, 2021  
Renad Abualjamal, 2022  
Hannah Frakes, 2019  
Cristina De La Cruz, 2022  
Alka Nath, 2015  
Claire Lang-Ree, 2021  
Irene Kim, 2019  
Sreeroopa Som, 2020  
Bryce Johnson, 2021  
Grace Connor, 2021  
Arvind Subramanian, 2021  
Natalie Francis, 2022

Mahima Krishnamoorthi, 2020  
Ritika Dutta, 2015  
Daniel Martinez-Krams, 2022  
Vicki Mathewson Pierce, 1981  
Prathik Naidu, 2021  
Nathan J. Lilje, PhD student (History)  
Charlotte Thun-Hohenstein, 2021  
Amy Casselman Hontalas, Sociology Ph.D. Student  
Victoria Chiek, 2022  
Vivienne Hay, Masters 2020  
Nivedha Soundappan, 2021  
Annelise Heinz, History PhD, 2015  
Brian Nelson, Stanford BSME 1983  
Christian Escalante, 2019  
Michelle Hull, 2019  
Matthias Abebe, 2021  
Brexton Pham, 2018  
Bryanna Ogochukwu Godfrey, 2022  
Kassidy Kelley, 2021  
Laura-Sofia Mehta, 2021  
Aryan Singh, 2022  
Grace Waguespack, 2022  
Abigail Taylor, 2021  
Ben Early, 2022  
Arnob Das, 2022  
Patricia Valderrama, PhD 2018  
Mia Paulsen, 2021  
Sam Panarella, Parent  
Jacob Ray, 2021  
Jenna Mayer, 2021  
Natalie Hampton, 2022  
Eric Gustav Ohlund, 1981  
Benjamin Harley Davidson, 2021  
Kat McNeill  
Melissa Daniel, 2022  
Erin Cole, 2022  
Ashley Song, 2020  
Samantha Robertson, 2019  
Vicky Le, 2019  
Kathryn Bunner, 2018  
Eunice Jung, 2021  
Vincent Busque, 2020  
Jasmine Doan, 2019  
Alicia D'Souza, 2019

Phoebe Kimm, 2020  
Timothy Karoff, 2022  
Emily Cang, 2020  
Ellie Dunn, 2022  
Grace Cheng, 2021  
Maya Ziv, 2020  
Yue Hui, 2016  
Jahnvi Deb, 2021  
Alex Chu, Stanford Biophysics  
Cynthia Liang, 2021  
Becky Yang, 2020  
Briana Berger, 2022  
Lucia Zheng, 2021  
Natalie Sarmiento, 2022  
Ellie Utter, 2020  
Bella Carrera, 2020  
Lisa Wang, 2020  
Paul Christians, PhD Candidate  
Kathy Huang, 2021  
Kevin Li, 2022  
Matthew David Nicodemus, 1982  
Heejung Chung, 2021  
Christina Yuan, MSCS 2020  
Steven F. Jackson, 1981  
Miriam Hendler, 2022  
Madeleine Yip, 2020  
Joanna French, 2019  
Elena Berman, 2021  
P MOD, Stanford relative  
Léa Bourgade, 2020  
Tiffany McKenzie, 2019  
Grace Alwan, 2022  
Deborah Clark Lapp, 1981  
Jessica Mi, 2021  
Grace Erny, 4th year PhD  
Kathleen Remington, Graduate Student in Education  
Kevin Multani, 1st Year Physics Grad. Student  
Julia Cornacchia, 2021  
Philip Graham Montgomery, 2020  
Elianna Knight, 2021  
Molly Irvin, 2020  
Xolotl Cruz-De Jesus, 2022  
Neel Kishnani, 2021  
Brentley Sandlin, 2022

Lina Fowler, 2022  
Jeongeun Park, Alumna  
Duncan M. O'Brien, Jr., 1981, 1984  
Reyna Hulett, PhD student  
Izzy Ampil, 2021  
Nicolette Grabiec, 2019  
Lois Williams, 2022  
Danaë Metaxa, PhD Candidate, Computer Science  
Drew Taylor, 2020  
Lenny DeFoe, 2021  
Ken Whitney, 1981  
Nolan Matcovich, 2021  
Hannah LeBlanc, History PhD 2019  
Teresa Dayrit, 2019  
Avery McEvoy, MS 2019  
Jenny Hong, 2nd year PhD student  
Sierra Kaplan-Nelson, Master's Student, CS  
Ella Klahr Bunnell, 2019  
Neha Sidhu, 2021  
Lauren Pittock, 2019  
Eli George Goodman, 2021  
Zuyi Zhao, 2021  
Lucy Li, 2018  
Kelsey Garcia, 2019  
Amanda Nicole Jacquez, 2020  
Alegria Ruseler-Smith, 2020  
Grace Anderson, 2019  
Greg Priest, JD 1988, MLA 2011, PhD 2019 (expected)  
Nylah DePass, 2019  
Neehar Banerjee, 2020  
Sarah Panzer, 2022  
Michelle Bao, 2022  
Kristina Inouye, 2020  
Callan Showers, 2019  
Sophie Tanner, 2019  
Jamie Seney, 2021  
Vannessa Velez  
Adrian Gonzalez, 2021  
Joseph Lim, 2019  
Emily Shah, 2019  
Emma Hard, 2020  
Madison Haley, 2021  
Thomas Kennedy, 2019  
Civana Kuhlmann, 2021

Aria Fischer  
Kiki Couchman, 2020  
Sarah Stebbins, 2019  
Cindy Wang, 2018  
Alessandra Marcone, 2020  
Joanna Harber, 2021  
Carly Taylor, 2022  
Kelsey Urban  
Ashi Agrawal  
Ariel Yu, 2019  
Emma Morgan, 2020  
Sarah Verschoor, 2021  
Tinuola Dada, 2019  
Gabriella Noto, 2021  
Vickie Rozell, 1981  
Marine Yamada, 2021  
Will Sweeney, 2021  
Zoe Pacalin, 2019  
Danika Lyle, 2021  
Gabriel Mukobi, 2022  
Michael Swerdlow, 2020  
Alexandra Koch, 2021  
Jacob Randolph, 2019  
Samantha Seaton, 2021  
Vanessa Veak, 2022  
Maddie Kim, 2020  
Lucy Arnold, 2020  
Jon Johnson, 2021  
Tara Sullivan, Womxn's Coalition member  
Aymon Jilani, Womxn's Coalition member  
Claire Lund, Womxn's Coalition member  
Kaylana Mueller-Hsia, 2020  
Katarina van Alebeek, 2019  
Natassia Walley, 2021  
Melina Solis, 2022  
Kiki Velez, Womxn's Coalition member  
Claire Dauge-Roth, 2021  
Aja Two Crows, 2021  
Annamarie Sofranek, Womxn's Coalition member  
Gabriela Torres-Lorenzotti, Womxn's Coalition member  
Emma Glickman, 2020  
Lizzy Ranheim, 2012  
Merrell Guzman, 2020  
Julia Maurice, 1982