

ASSU Goals

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Presentation to Faculty Senate

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Stanford Student Body

ASSU Executive

ASSU Executive Cabinet
composed of 15
undergraduate, coterm,
and graduate students

Undergraduate Senate

Six Standing Committees

- Academic Affairs
- Appropriations
- Administration & Rules
- Advocacy
- Student Life
- Communications

Graduate Student Council

Two Standing Committees

- Diversity & Advocacy
Committee
- Funding Committee

Constitutional Council

Stanford Student Enterprises

Nominations Commission

ASSU Executive Goals

We stand for **diversity and inclusion, housing access and affordability, student health and wellness, sexual violence policies, and graduate-undergraduate partnerships**. Within our advocacy, we center the voices of POC; queer, trans and gender nonconforming folks; FLI students; women; international students; students with disabilities; and students caring for families or other dependents.

We believe that students should not only be at the decision-making table, but that Stanford leaders should **intentionally seek input from a diverse group of students, faculty, and staff** prior to making decisions.

ASSU Executive Goals

A particular focus this year and beyond is **engagement with the Design Groups within the LRP process**, ensuring that students are informed and have voice in the process.

In all of our work, we are **building out intentional partnerships across campus** to lay foundations for future ASSU Executives to continue the work important to students, faculty, and staff alike.

**Disability
Advocacy**

**Academic
Diversity &
Freedom**

**Mental Health &
Wellness**

**Community
Centers
& Diversity**

ASSU Executive Cabinet Focus Areas

FLI Advocacy

**Environmental
Justice &
Sustainability**

Sexual Violence

Housing Equity

Exec Goal Highlights

- Continue the Diversity in the Field classes and investigate avenues for expansion
- Create a more comprehensive minority/underrepresented students recruitment strategy
- Work with individual departments to increase student-faculty collaboration on fostering a diverse, inclusive academic environment (e.g. advising, office hours, classroom)
- Continue efforts to increase faculty diversity through partnership with administration and faculty
- Seek feedback from VSO leadership on current policies and potential avenues to changing practices and policies related to invited speakers
- Support the expansion of the Abilities Hub (A-Hub) and FLI community space

Exec Goal Highlights

- Expand Disability Studies Curriculum
- Advocate for more accessible academics for disabled students
- Partner with student organizations and campus departments to promote sustainability, including the creation of sustainable giveaways
- Support strategies for increasing affordable housing availability for all of those supporting the Stanford community, including students, faculty, and staff
- Organize around the U.S. Department of Education's proposed rules and participate in the notice and comment process

Exec Goal Highlights

- Partner with admin, students and faculty to create better support structures for students experiencing mental health challenges
- Increase resources and awareness of domestic violence, especially for Stanford community members without direct ties to the university, such as spouses of graduate students
- Reduce food insecurity on-campus, particularly during breaks in the academic calendar

Undergraduate Senate Goals

- Increase the **mental health resources** on campus and students' access to them
- Create an **environment where free speech thrives** and hate speech is addressed and corrected
- Foster an **inclusive Stanford community** that goes beyond just students and faculty, but also staff
- **Respond in a timely fashion** to on-campus student issues as they arise

Graduate Student Council Goals

Address root causes of graduate student mental health challenges, including **poor relationships with advisers, the harmful culture of academia, financial stress, and a lack of access to quality mental health services.**

- Implement **mandatory training for advisers** in management skills
- Improve **diversity and inclusivity** of our campus
- Fight for affordable child care and child care subsidies for students with dependents
- Set **minimum stipend levels** and institute guaranteed annual **increases in stipend rates.**
- Expand **mental health services at CAPS**

Q & A

Follow-up questions?
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