ASSU Goals

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Presentation to Faculty Senate

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ASSU Executive
- ASSU Executive Cabinet composed of 15 undergraduate, coterm, and graduate students

Undergraduate Senate
- Six Standing Committees
  - Academic Affairs
  - Appropriations
  - Administration & Rules
  - Advocacy
  - Student Life
  - Communications

Graduate Student Council
- Two Standing Committees
  - Diversity & Advocacy Committee
  - Funding Committee

Constitutional Council

Stanford Student Enterprises

Nominations Commission
ASSU Executive Goals

We stand for diversity and inclusion, housing access and affordability, student health and wellness, sexual violence policies, and graduate-undergraduate partnerships. Within our advocacy, we center the voices of POC; queer, trans and gender nonconforming folks; FLI students; women; international students; students with disabilities; and students caring for families or other dependents.

We believe that students should not only be at the decision-making table, but that Stanford leaders should intentionally seek input from a diverse group of students, faculty, and staff prior to making decisions.
ASSU Executive Goals

A particular focus this year and beyond is engagement with the Design Groups within the LRP process, ensuring that students are informed and have voice in the process.

In all of our work, we are building out intentional partnerships across campus to lay foundations for future ASSU Executives to continue the work important to students, faculty, and staff alike.
ASSU Executive Cabinet Focus Areas

- Disability Advocacy
- Academic Diversity & Freedom
- Mental Health & Wellness
- Community Centers & Diversity
- FLI Advocacy
- Environmental Justice & Sustainability
- Sexual Violence
- Housing Equity
**Exec Goal Highlights**

- Continue the Diversity in the Field classes and investigate avenues for expansion
- Create a more comprehensive minority/underrepresented students recruitment strategy
- Work with individual departments to increase student-faculty collaboration on fostering a diverse, inclusive academic environment (e.g. advising, office hours, classroom)
- Continue efforts to increase faculty diversity through partnership with administration and faculty
- Seek feedback from VSO leadership on current policies and potential avenues to changing practices and policies related to invited speakers
- Support the expansion of the Abilities Hub (A-Hub) and FLI community space
Exec Goal Highlights

- Expand Disability Studies Curriculum
- Advocate for more accessible academics for disabled students
- Partner with student organizations and campus departments to promote sustainability, including the creation of sustainable giveaways
- Support strategies for increasing affordable housing availability for all of those supporting the Stanford community, including students, faculty, and staff
- Organize around the U.S. Department of Education’s proposed rules and participate in the notice and comment process
Exec Goal Highlights

- Partner with admin, students and faculty to create better support structures for students experiencing mental health challenges
- Increase resources and awareness of domestic violence, especially for Stanford community members without direct ties to the university, such as spouses of graduate students
- Reduce food insecurity on-campus, particularly during breaks in the academic calendar
Undergraduate Senate Goals

- Increase the **mental health resources** on campus and students’ access to them
- Create an **environment where free speech thrives** and hate speech is addressed and corrected
- Foster an **inclusive Stanford community** that goes beyond just students and faculty, but also staff
- **Respond in a timely fashion** to on-campus student issues as they arise
Graduate Student Council Goals

Address root causes of graduate student mental health challenges, including **poor relationships with advisers, the harmful culture of academia, financial stress, and a lack of access to quality mental health services.**

- Implement **mandatory training for advisers** in management skills
- Improve **diversity and inclusivity** of our campus
- Fight for affordable child care and child care subsidies for students with dependents
- Set **minimum stipend levels** and institute guaranteed annual **increases in stipend rates.**
- Expand **mental health services at CAPS**
Q & A

Follow-up questions?
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